

**SYLLABUS BIFURCATION AND BLUE PRINT (2022-23)**

**Class – IX**

**SUBJECT - ENGLISH**

Reading Comprehension through Unseen Passage.

- Discursive passage of 400-450 words.

**(Total length of two passages to be 600-700 words)**

**Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.**

LITERATURE READER

(BEEHIVE)

**PROSE: -**

1. The Fun They Had.
2. The Sound of Music.
3. The Little Girl.

**POEM: -**

1. The Road Not Taken
2. Wind

**MOMENTS:-**

1. The Lost Child.
2. The Adventure of Toto.

**GRAMMAR:-**

1. Modals
2. Subject – verb concord

**(NOTE: - GRAMMAR WILL BE TESTED THROUGH GAP FILLING, EDITING OR OMISSION, SENTENCES REORDERING OR SENTENCES TRANSFORMATION)**

**WRITING: -**

1. Diary Entry
2. Descriptive paragraph (Person)

**PERIODIC TEST 2**

Reading Comprehension through Unseen Passage.

- Case-based passage (with visual input- statistical data, chart etc.) of 200-250 words.

**(Total length of two passages to be 600-700 words)**

**Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.**

LITERATURE READER  
(BEEHIVE)

**PROSE: -**

1. The Little Girl
2. A Truly Beautiful Mind
3. The Snake and the Mirror
4. My Childhood

**Poems:-**

1. Rain on The Roof
2. The Lake Isle of Innisfree
3. A Legend of The Northland

**Moments:-**

1. Iswaran The Storyteller
2. In the kingdom of fools
3. The Happy Prince

**GRAMMAR:-**

1. Tenses
2. Reported Speech
- \*Commands and requests
- \*Statements
- \*Questions
- \*Determiners

**(NOTE: - GRAMMAR WILL BE TESTED THROUGH GAP FILLING, EDITING OR OMISSION, SENTENCES REORDERING OR SENTENCES TRANSFORMATION)**

**WRITING: -**

1. Short Story (Based on beginning line, outline, clues etc....)
2. Descriptive paragraph (Person)

**PERIODIC TEST 3**

Reading Comprehension through Unseen Passage.

- Discursive passage of 400-450 words.
- Case-based passage (with visual input- statistical data, chart etc.) of 200-250 words.

(Total length of two passages to be 600-700 words)

Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

**LITERATURE READER PROSE: - (BEEHIVE)**

**Prose:-**

1. Reach For The Top
2. Kathmandu
3. If I were You
4. The Beggar

**Poems:-**

1. No Men Are Foreign
2. On killing a tree
3. A Slumber Did My Spirit Seal

**Moments:-**

1. The Last Leaf
2. A House is not a Home
3. The Beggar

**GRAMMAR:-**

1. Tenses
2. Reported Speech
- \*Commands and requests
- \*Statements
- \*Questions
- \*Determiners

(NOTE: - GRAMMAR WILL BE TESTED THROUGH GAP FILLING, EDITING OR OMISSION, SENTENCES REORDERING OR SENTENCES TRANSFORMATION)

**WRITING: -**

1. Short Story (Based on beginning line, outline, clues etc....)
2. Descriptive paragraph (Person)

**Annual Exam Syllabus:**

**Reading Skills Reading Comprehension through Unseen Passage I.**

Discursive passage of 400-450 words.

II. Case-based passage (with visual input- statistical data, chart etc.) of 200-250 words.

(Total length of two passages to be 600-700 words)

Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

## Grammar

- Tenses
- Modals
- Subject – verb concord
- Reported speech
- Commands and requests
- Statements
- Questions
- Determiners

(Accurate use of spelling, punctuation and grammar will be assessed through Gap Filling/ Editing/Transformation exercises. Ten out of 12 questions will be attempted.)

## IV Creative Writing Skills

This section will have short as well as long writing tasks including compositions.

- I. Writing a Descriptive Paragraph (word limit 100-120 words) on a person/event/situation based on visual or verbal cue/s. One out of two questions is to be answered.
- II. Writing a Diary Entry/ Story on a given title in 100-120 words. One out of two questions is to be answered.

### Beehive:

#### Prose

1. The Fun They Had
2. The Sound of Music
3. The Little Girl
4. A Truly Beautiful Mind
5. The Snake and the Mirror
6. My Childhood
7. Reach For The Top
8. Kathmandu
9. If I were You

#### Poems

1. The Road Not taken
2. Wind
3. Rain on The Roof
4. The Lake Isle of Innisfree
5. A Legend of The Northland
6. No Men Are Foreign
7. On killing a tree
8. A Slumber Did My Spirit Seal

#### Moments

1. The Lost Child
2. The adventures of Toto
3. Iswaran the Storyteller
4. In the kingdom of fools
5. The Happy Prince
6. The Last Leaf
7. A House is not a Home
8. The Beggar

## ENGLISH Blue Print

**Blue Print Of PT – 1,2,& 3**

**Maximum Marks : 50**

**Reading Section : 15M**

**Writing : 7M**

**Grammar : 8M**

**Literature : 20M (RTC – 3 Questions of 2M Each from Beehive, 2 Questions of 3M Each from Beehive/Moments, 2 Questions of 4M Each from Beehive/Moments )**

### Blue Print of Annual Exam

**Reading Skills Reading Comprehension through Unseen Passage (20 Marks)**

I. Discursive passage of 400-450 words. (10 marks)

II. Case-based passage (with visual input- statistical data, chart etc.) of 200-250 words. (10 marks)

**(Total length of two passages to be 600-700 words)**

Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.

**III Grammar (10 Marks)**

- Tenses
- Modals
- Subject – verb concord
- Reported speech

- o Commands and requests
- o Statements o Questions
- o Determiners

The courses at the secondary level seek to cement high professional grasp of grammatical items and levels of accuracy. Accurate use of spelling, punctuation and grammar in context will be assessed through Gap Filling/ Editing/Transformation exercises. Ten out of 12 questions will have to be attempted.

**IV Creative Writing Skills (10 marks)**

This section will have short as well as long writing tasks including compositions.

I. Formal Letter based on a given situation in 100-120 words. One out of two questions is to be answered. (5 marks)

II. Writing an Analytical Paragraph (100-120 words) on a g ive n M ap / Ch art / G rap h / C u e / s . One out of two questions is to be answered. (5 marks)

### V. Reference to the Context

I. One extract out of two from Drama / Prose.

II. One extract out of two from poetry. (5+5 = 10 Marks) **Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary.**

### VI. Short & Very Long Answer Questions 30 Marks

I. Four out of Five Short Answer Type Questions to be answered in 40-50 words from the book FIRST FLIGHT (4x3=12 marks)

II. Two out of Three Short Answer Type Questions to be answered in 40-50 words each from FOOTPRINTS WITHOUT FEET. (2x3=6 marks)

III. One out of two Long Answer Type Questions from FIRST FLIGHT to be answered in about 100-120 words each to assess creativity, imagination and extrapolation beyond the text and across the texts.

This can be a passage-based question taken from a situation/plot from the texts. (6 marks)

IV. One out of two Long Answer Type Questions from FOOTPRINTS WITHOUT FEET on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100-120 words. (6 marks)

### HINDI

#### PERIODIC TEST 2 पठन

अपठठतगद्यांश, अपठठतपद्यांश ठिठतज---

कयव्यखण्ड-पयठ-9,10(कबीर, ललद्) गदखण्ड--

पयठ--1,2 (दोबैलोकांीकथय,

लहयसयकीओर) कृठतकय-पयठ--

1(इसजलप्रलयमें) व्ययकरण---

उपसगग,प्रत्यय, समयस लेखन--

अनुच्छेदलेखन , पत्रलेखन

लघुकथयअथवयईमेललेखन

सांवयदअथवयसूचनयलेखन

### PERIODIC TEST 2 पठन-

अपठठतगद्यांश, अपठठतपद्यांश ठिठतज---

कयव्यखण्ड

पयठ---11,12(रसखयन, कैदीऔरकोठकलय)

गदखण्ड

पयठ-3,4 (उपभोक्तयवयदकीसांस्कृत,

सयाँवलेसपनोकांीययद ) कृठतकय-पयठ-2

(मेरेसांगकीऔरतेँ) व्ययकरण -अथग के आधयर पर वयक्य,

अलांकयर लेखन--अनुच्छेदलेखन

पत्रलेखन

लघुकथयअथवयईमेललेखन

सांवयदअथवयसूचनय

### PERIODIC TEST 3

पठन-

अपठठतगद्यांश, अपठठतपद्यांश ठिठतज--

-कयव्यखण्ड -पयठ-13,15,17 (ग्रयमश्री,

मेघआए, बच्चेकयमपरजयतेहैं)

गदखण्ड--पयठ--6,7(प्रेमचांदकेफटेजूते, मेरेबचपनकेठदन )

कृठतकय-पयठ-3 ( रीढ़कीहड्डी) व्ययकरण--उपसगग,प्रत्यय,समयस

,अथगकेआधयरपरवयक्यभेद,अलांकयर, लेखन--अनुच्छेदलेखन,

पत्रलेखन लघुकथयअथवयईमेललेखन

सांवयदअथवयसूचनयलेखन

## FRENCH

### PERIODIC TEST 1

1. L. 1 – La famille

2. L. 2 – Au lycée

3. L. 3 – Une journée de Pauline

**A) Reading Section :** One unseen prose passage

**B) Writing Section:** description of a person (with visual input and clues) / recipe/ message

**C) Grammar Section:** Demonstrative adjectives, present tense, futur simple, future proche, impératif, pronominal verbs, question formation

**D) Culture and Civilisation:** Question based on the textbook Ch -1,2,3

a) Short answer questions

b) MCQ (True or false/match the following/ fill in the blanks)

### Periodic Test 2

1. L. 3 – Une journée de Pauline

2. L. 4 – Les saisons

L. 5 – Les voyages, 6 - Les loisirs et les sports

**A) Reading Section:** One unseen prose passage

**B) Writing Section:** message / postcard / recipe

**C) Grammar Section:** démonstrative adjective, verbs (pronominal verbs, présent, futur proche, futur simple, impératif, passé composé, imparfait), question formation, négatif, COD COI pronouns

**D) Culture and Civilisation:** Question based on the textbook Ch 3,4,5,6

a) Short answer questions MCQ (True or false/match the following/ fill in the blanks)

### Periodic Test 3

1. L. 4 – Les saisons

2. L. 5 – Les voyages

3. L. 7 – L'argent de poche.

4. L. 8 – Faire des achats

**A) Reading Section:** One unseen prose passage

**B) Writing Section:** - Informal letter 80 words

- recipe / message / postcard / description of a person with visual input and clues

**C) Grammar Section:** Demonstrative adjectives, verbs (présent, futur proche, futur simple, passé composé, impératif, imparfait, passé récent, conditional present), question formation, négatif, personal pronouns (COD, COI, Y, En, pronom tonique), simple relative pronouns.

**D) Culture and Civilisation** Question based on the textbook Ch 4,5,7,8,

a) Short answer questions

b) MCQ (True or false/match the following/ fill in the blanks)

### PERIODIC TEST BLUEPRINT

Reading Section	10
Writing Section	12
Grammar Section	16
Culture and Civilisation	12



Total marks 50

Final Term :ENTIRE SYLLABUS

**SANSKRIT**

**PERIODIC TEST 1** पाठ -2,3 व्याकरण – संधि -5 ,संख्यावाचीशब्द (1 से 50 ) -5 , शब्दरूपाधण  
(अकारान्त,आकारान्त,नंपुसकधिङ्ग)-5, िातुरूपाधण (परस्मैपदी)-5

रचनात्मक – अपधठतगद्ांश,पत्रिखन

**BLUE PRINT**

अपधठतअवबोिनि -10 रचनात्मकिखन -5 व्याकरण -20

पधठतअवबोिनि -15

**PERIODIC TEST -2** पाठ -1,2 ,3,5

व्याकरण – प्रत्यय -3,संधि - 3, संख्या (51 से 100 )- 3,

शब्दरूप (उकारान्त,इकारान्त,आकारान्त )- 2 ,

सववनामशब्दरूप- 2,प्रश्नधनमावण-4,अव्यय-3 रचनात्मक – अपधठतगद्ांश ,पत्रिखन,धचत्रवणवन

**BLUE PRINT**

अपधठतअवबोिनि -10 रचनात्मकिखन -10 व्याकरण 20

पधठतअवबोिनि -10

**PERIODIC TEST -3**

पाठ -6,9,10

व्याकरण – संधि -4, प्रत्यय-3, कारक -4, रचनानुवाद -5,उपसगव-4

रचनात्मक – अपधठतगद्ांश,धचत्रवणवन,पत्रिखन

**BLUE PRINT**

अपधठतअवबोिनि -10 रचनात्मकिखन -10 व्याकरण -20 पधठतअवबोिनि -10

## MATHS

### PERIODIC TEST - 1

CH-1 Number System

CH-3 Coordinate Geometry

CH-4 Linear Equations in Two Variables CH-12 Heron's Formula

Blue print (PT-1)

Ch. No.	1 Mark	2 Mark	3 Mark	4 Mark	Total Marks
Ch1	1	1	1	2	14
Ch3	2	1	-	1	8
Ch4	1	1	2	2	17
Ch12	1	2	2	-	11
TOTAL	5	5	5	5	50

### PERIODIC TEST - 2

CH-2 Polynomials, CH-3 Coordinate Geometry

CH-4 Linear equation in two variables, CH- -5 Introduction to Euclid's geometry

CH-6 Lines and Angles, CH-7 Triangles

Blue print (PT-2)

Ch. No.	1 Mark	2 Mark	3 Mark	4 Mark	Total Marks
2	1	-	2	1	11
3	1	2	-	-	5
6	1	1	1	1	10
7	-	1	-	2	10
4	-	-	1	1	7
5	2	1	1	-	7
TOTAL	5	5	5	5	50

## PERIODIC TEST-3

CH-5 Introduction to Euclid's geometry

CH-8 Quadrilaterals

CH-10 Circles

CH-13 Surface Areas And Volumes

CH-14 Statistics

**Blue print (PT-3)**

Ch. No.	1 Mark	2 Mark	3 Mark	4 Mark	Total Marks
8	-	-	2	1	10
10	1	2	1	1	12
13	2	-	1	2	13
14	1	2	1	1	12
5	1	1	-	-	3
<b>TOTAL</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>50</b>

## FINAL EXAM - ENTIRE SYLLABUS

### SCIENCE

## PERIODIC TEST 1

S.No	UNIT	VSA 1 mark	SA (I) 2 marks	SA (II) 3 marks	LA 5 marks	Total
1.	Chapter 1- Matter In Our Surroundings	1x3=3	2x4=8	3x2=6	-	17
2.	Chapter 5- The Fundamental Unit Of Life	1x3=3	2x1=2	3x2=6	5x1=5	16
3.	Chapter 8- Motion	1x3=3	2x3=6	3x1=3	5x1=5	17
		1x9=9	2x8=16	3x5=15	2x5=10	50

### PERIODIC TEST 2

Chapter 2- Is Matter Around Us Pure  
 Chapter 5- The Fundamental Unit Of Life  
 Chapter 6- Tissues  
 Chapter 9- Force And Laws Of Motion Chapter  
 10- Gravitation

### BLUE PRINT FOR PERIODIC 2

S.No	UNIT	VSA 1 mark	SA (I) 2 marks	SA (II) 3 marks	LA 5 marks	Total
1.	Chapter 2- Is Matter Around Us Pure	1x2=2	2x1=2	3x2=6	-	10
2.	Chapter 5- The Fundamental Unit Of Life	1x1=1	2x2=4	3x1=3		8
3.	Chapter 6-Tissue	1x2 =2	2x1=2	3x1=3	5x1=5	12
4.	Chapter 9- Force And Laws Of Motion	1x3=3	2x1=2	-	5x1=5	10
5.	Chapter 10-Gravitation	1x1=1	2x3=6	3x1=3	-	10

### PERIODIC TEST 3

Chapter 3- Atoms And Molecules  
 Chapter 4- Structure of the Atom  
 Chapter 6- Tissues  
 Chapter 11- Work, Power and Energy  
 Chapter 12- Sound  
 Chapter 15-Improvement in Food Resources

### BLUE PRINT FOR PERIODIC 3

S.No	UNIT	VSA 1 mark	SA (I) 2 marks	SA (II) 3 marks	LA 5 marks	Total
1.	Chapter 3- Atoms And Molecules	1x2=2		3x2=6		8
2.	Chapter 4- Structure of the Atom	1x2=2	2x1=2		5x1=5	9
3.	Chapter 6- Tissues	1x2=2	2x3=6			8
4.	Chapter 11- Work, Power and Energy		2x1=2	3x2=6		8
5.	Chapter 12- Sound	1x2=2	2x1=2	-	5x1=5	9

**FINAL EXAM : Entire Syllabus**

## Social Science

### Periodic Test 1

<b>History -</b>	Chapter 1 – The French revolution
<b>Geography -</b>	Chapter 1,2 - India, Size and location, Physical features of India
<b>Civics –</b>	Chapter 1 – Democracy
<b>Economics –</b>	Chapter 1 – The story of village Palampur.

### Periodic Test 2

<b>History -</b>	Chapter 2,4 – The Russian revolution, Forest society and colonialism
<b>Geography -</b>	Chapter 3,5 – Drainage, Natural Vegetation and wildlife
<b>Civics –</b>	Chapter 2,3 – Constitutional Design , Electoral Politics
<b>Economics –</b>	Chapter 2 – People as Resource

### Periodic Test 3

<b>History -</b>	Chapter 3,5-- Rise of Hitler and Nazism, Pastoralists in the modern world
<b>Geography --</b>	Chapter 4,6-- Climate, Population
<b>Civics --</b>	Chapter 4,5-- Working of institutions, Democratic Rights
<b>Economics --</b>	Chapter 3,4-- Poverty as a challenge, Food Security in India

**ANNUAL EXAM : ENTIRE SYLLABUS**

### Blue Print for Periodic Test

Typology of questions	Very short Answer(VSA)1Mark	Short Answer(SA) 3Marks	Long Answer(LA) 5Marks	Total Marks
Remembering(Knowledge based simple recall)	1	1	-	4
Understanding (Interpret, compare)	1	2	1	12
Application(To apply knowledge to given situation)	1	2	1	12
High order Thinking (analysis & classify)	1		1	6
Creating , Evaluation and multi Creating evaluation	1	2	1	12
Map	4	-	-	4
<b>Total</b>	<b>1*9=9</b>	<b>3*7=21</b>	<b>5*4=20</b>	<b>50</b>

## Blue Print for Annual Exam

Typology of questions	Very short Answer(VSA)1Mark	Short Answer(SA) 3Marks	Long Answer(LA) 5Marks	Total Marks
Remembering(Knowledge based simple recall)	4	2	1	15
Understanding (Interpret, compare)	5	2	1	16
Application(To apply knowledge to given situation)	5	2	1	17
High order Thinking (analysis & classify)	3	-	2	13
Creating , Evaluation and multi Creating evaluation	3	2	1	14
Map	6	-	-	6
<b>Total</b>	<b>1*20=26</b>	<b>3*8=24</b>	<b>5*6=30</b>	<b>80</b>

## INFORMATION TECHNOLOGY (402)

Part – A – Employability Skills

10 M

•Make a list of keyboard shortcuts of MS Word with their function.

Type a paragraph in MS Word and set the paragraph with different alignment and indentation

•Insert three table in MS Word for (a) Weather Report of four metro cities (b) class time table (c)

Part – B – Vocational Skills

40 Marks

Unit No.	Unit Name	Mark Distribution
1	Introduction to IT-ITeS Industry	4
2	Mastering Typing	6
3	Digital Documentation (Basic)	10
4	Electronic Spreadsheet (Basic)	10
5	Digital Presentation	10

### **PERIODIC TEST-1**

Part – A : Unit – 3 : Information and Communication Technology Skills-I

Part – B : Unit – 1 : Introduction to IT and ITeS Industry Practical

- Design the basic structure of the computer system.
- Using smart art graphics define all input and output devices.
- Draw concepts of software using shapes/smart art.

### **PERIODIC TEST-2**

Unit – 2 : Mastering Typing

Unit – 3 : Digital Documentation (Basic)

Practical

- Typing in notepad or MS Word using both hands.
- Open Rapid Typing software and complete exercise.

Report card of Second Periodical Exam.

## PERIODIC TEST-3

Unit – 4 : Electronic Spreadsheet (Basic)

Practical

- Create Marksheet of Periodical III in MS Excel.
- Insert a chart of any type of the above Marksheet.

Maintain Stock Register from Session – 7.

## FINAL EXAM

Unit – 4 : Digital Presentation & Complete Syllabus of Periodicals

Practical

Create a presentation with four blank slides.

- Modify the presentation as follows
  - o Insert a suitable design template
  - o Insert a footer to show your Name and your Registration number as given in the following example :Rohit Singh | RRCN0027
  - Add content to the title slide (first slide) by following instruction :
    - o Type “Computer” as the slide title and its format should be Font – Arial, Style – Bold, Size - 96, Color - Black
    - o Type “@Wikipedia” as the sub title and insert any image from the resources directory to a suitable location.
    - Add content to the second slide by following instruction given below
      - o Type the slide title as, “Tea & Health effects” and format it as Font – Arial, Style – Bold & Italic, Size - 48, Color – Blue

Portfolio, Multiple assessment & Subject Enrichment will be based on

- 1. Computer Uses / OS (PPT) – Softcopy and Hardcopy
2. Exercise of Excel
3. Prepare one document on Social Media.

## MARKING SCHEME

- Create a word document on topic ‘Manual vs. Computerized word processing documentation’
  - Create a word document on topic ‘Manual vs. Computerized word processing documentation’.
  - Using word feature display your name at the top right corner, roll no and class on bottom of each page of the document.
  
- Make a list of keyboard shortcuts of MS Word with their function.
- Type a paragraph in MS Word and set the paragraph with different alignment and indentation.



Word for (a) Weather Report of four metro cities (b) class time table (c) Report card of Second Periodical Exam.