

Class: I
Assessment Syllabus (2020-21)
ENGLISH

Literature

- Ch-1 Hello! I am Rani
- Ch-2 Myself (Poem)
- Ch-3 Bibi, Cato and Tun-Tun
- Ch-4 Caterpillar (poem)

Grammar

- Ch-1 The English alphabet
- Ch-2 The naming words - Noun
- Ch-3 The Use of A, AN and The-Articles
- Ch-4 One and Many (Number)

Writing skills

- Unseen Passage (Guided)

MATHS

- Ch-1 Pre-Number Concepts
- Ch-2 Numbers up to 50
- Ch-3 Addition up to 10
- Ch-4 Subtraction up to 10
- Ch-5 Ordinal Numbers
- Ch-10 Patterns
- Tables- 0 To 4

Aptitude Book

- Ch1- Alphabetical Order
- Ch2- Compound Words

E.V.S

- Ch-1 This is Me
- Ch-2 My Body
- Ch-3 We are Alike
- Ch-11 The Food We Eat
- Ch-17 Our Earth

G.K

- Ch- 1, 2, 3 ,4,5,6,7,8,9,10,11,12,13
- Current Affairs and General Awareness

COMPUTER

Chapter 1 - Machines

Chapter 2 - Computer- A Smart Machine

Activity-2 (Pg. no.7)

Only practical will be taken

MORAL SCIENCE

Ch-1 The Sparrow and the Ant

Ch-2 Rohan's tale

HINDI

साहित्य –

पाठ 1 – मात्राएँ – (अ) उपवन चल

पाठ 2 – (आ – ा) – बाज़ार जा पाठ

3 – (इ – ि) – पिकनिक

पाठ 4 – (ई – ी) – तितली बच गई

व्याकरण –

पाठ 3 – वर्णमाला

पाठ 4 – मात्राएँ

रचनात्मक लेखन –

1. चित्र देखकर शब्द लेखन

2. स्व परिचय

CLASS ACTIVITY

ENGLISH: Students will celebrate "Fruit Day". They will draw and colour the pictures of different fruits like – watermelon, mango, apple, etc.

MATHS : On a drawing sheet, students will make colourful number flash cards of their choice and will do addition and subtraction sums.

E.V.S: Students will create an Identity card for themselves.

G.K.: Students will learn about **our helpers** in school, by spending some time with them.

हिंदी : बच्चों द्वारा वर्णमाला के अक्षर तथा शब्द तैयार किये जायेंगे।

INTEGRATED PROJECTS TOPIC: My Family

Maths: How many members are there in your family? According to their age write their no in ascending order. Also subtract the minimum number from the maximum number.

English: Make a family tree and paste pictures of your family members. Also write five lines about them.

E.V.S: Paste a picture of Joint family and a Nuclear family and write 5 lines about each.

G.K: Paste the picture of your grandparents and write few things you do for them. Paste pictures of 5 different families from around the world.

हिंदी : अपने परिवार के सभी सदस्यों के चित्र चिपकाकर उनके नाम तथा उनसे अपना सम्बन्ध लिखें।

ASSESSMENT – II ENGLISH

Literature

- Ch-5 On a Sunday
- Ch-6 Sohini Learns a Lesson
- Ch-7 Where is Snowy?
- Ch-8 The Moon (Poem)

Grammar

- Ch-5 He-Words and She-Words (Gender)
- Ch-6 Words used in place of nouns (Pronouns)
- Ch-7 Doing Words-Verbs
- Ch-8 The use of am, is, are

Writing skills:

- Comprehension (Unguided)

MATHS

- Ch-6 Number Up To 100
- Ch-7 Addition of 2 digits numbers (with Carry-over)
- Ch-8 Subtraction of 2-digit numbers (with Borrowing)
- Ch-9 Shapes
- Ch-14 Measurement (Length)
- Tables - 0 to 6

Aptitude Book

- Ch 6- Insert a Letter
- Ch7- Odd One Out
- Ch 8- Complete the Series

E.V.S

- Ch-6 Our Neighbourhood Services
- Ch-7 People who help us
- Ch-8 Animals in my Neighbourhood
- Ch-9 My School
- Ch-10 We celebrate together

G.K

- Ch- 14,15,16,18,19,20,21,24,25
- Current Affairs and General Awareness

COMPUTER

- Chapter 3 - Uses and Applications of Computers
- Chapter 4 - Parts of Computer
- Activity-2 (Pg no.22)
- Only Practical

M.SC

- Ch-3 The magic tree
- Ch-4 Arjun's Homework

Hindi

साहित्य –

- पाठ 5 – (उ – ु) – फुदकी चुहिया
- पाठ 6 – (ऊ – ू) – जादू का जूता पाठ
- 7 – (ए – े) – परेश और बेला
- पाठ 8 – (ऐ – ै) – पैसे का थैला

व्याकरण–

- पाठ 2 – हमारी भाषा
- पाठ 5 – नाम वाले शब्द
- पाठ 6 – एक – अनेक
- पाठ 7 – पुरुष – स्त्री

पाठ 9 – उल्टे अर्थ वाले शब्द रचनात्मक
लेखन –

1. अपठित गद्यांश
2. चित्र लेखन

CLASS ACTIVITY

ENGLISH: Group discussion on the topic “Cleanliness”

MATHS: Student will paste pictures of different shapes and write two examples for each.

E.V.S: Student will visit the school campus with a banner of a social message.

G.K: Students will match the solid shapes with their correct object.

हिंदी : दिए गये अक्षर कार्ड की सहायता से आपस में समूह बनाकर कुछ नये शब्दों का निर्माण किया जायेगा।

ASSESSMENT – III ENGLISH

Literature

- Ch- 9 The Story of Rain
- Ch-10 After the Rain (Poem)
- Ch-11 Aparna’s Birthday
- Ch-12 Now I am Six (Poem)

Grammar

- Ch-9 The Use of Was and Were
- Ch-10 The use of Has and Have
- Ch-11 Describing Words Adjectives
- Ch-12 The use On, In, Near, Under, Above

Writing skills Unseen

Poem

MATHS

- Ch-7 Addition of 2-digit numbers (with Carry Over)
- Ch-8 Subtraction of 2-digit numbers (with Borrowing)
- Ch-11 Multiplication (with single digit)
- Ch-13 Money
- Ch-14 Measurement (Weight)
- Tables- 0 - 8

Aptitude Book

- Ch12- Shape
- Ch13- Shapes Construction

E.V.S.

Ch-5 Families
Ch-12 The water we drink
Ch-13 The clothes we wear
Ch-14 The Home we live in
Ch-19 How we Communicate

G.K

Ch- 27,28,30,31,33,35,36,37
Current Affairs and General Awareness Questions

COMPUTER

Chapter 7 - Microsoft Paint
Activity1(Pg. no.57)
Only Practical

M.SC

Ch-5 Pari and Puzzles
Ch-6 Vivek goes to school
Ch-7 Shoemaker and the Elves

HINDI

साहित्य –

पाठ 9 – (ओ – े) – सोनू का सपना
पाठ 10 – (औ – ै) – औना और पौना
पाठ 11 – (अं – ँ) – मोती का कंगन
व्याकरण–

पाठ 6 – एक – अनेक

पाठ 7 – पुरुष – स्त्री

पाठ 8 – काम वाले शब्द

पाठ 9 – उल्टे अर्थ वाले शब्द

सप्ताह के दिनों के नाम

रचनात्मक लेखन

1. अपठित काव्यांश
2. कहानी पढ़ना और लिखना

CLASS ACTIVITY

ENGLISH: Students will do Spell-Well activity on Smart Board and learn to make new words.

MATHS: Students will paste the pictures of old and new Indian currencies.

E.V.S: Group discussion on the topic- "Eat **healthy be healthy**".

G.K: Group discussion on the topic- "Safety **rules to be followed in school and at home**"

हिंदी : विद्यार्थी रंगीन कागज़ से पतंग बनाकर उसपर एक प्यारा संदेश लिखेंगे।

INTEGRATED PROJECTS Topic: My India

English: Write a paragraph on the topic "My India". Also paste some pictures for the same.

Maths: Paste pictures of any five National festivals which we celebrate in India and write two lines about each.

E.V.S: Paste pictures of five different festivals celebrated in India and write one or two lines about each.

G.K: Paste pictures of famous Indian monuments with their names.

हिंदी : तिरंगे झंडे का चित्र चिपकाकर उसके विषय में कुछ पंक्तियाँ लिखें ।

ASSESSMENT 4 ENGLISH

Literature

Ch-13 Alice and the White Rabbit Ch-
14 Squirrelly Shirley (Poem) Ch-15
What a Surprise!

Grammar

Ch-13 Spell well
Ch-14 Words of similar meaning-Synonyms
Ch-15 Opposites –Antonyms

Writing skills

Write a Conversation by using magical words.

MATHS

Ch-7 Addition of 2 digit numbers (with Carry-over)
Ch-8 Subtraction of 2-digit numbers (with Borrowing)
Ch-9 Shapes

Ch-11 Multiplication (with 2 digits)

Ch-12 Time and Date

Ch-14 Measurement (Capacity)

Tables- 0 - 10

Aptitude Book

Ch17- Compare Weight

Ch18- Data Handling

E.VS

Ch-15 Plants around us

Ch-16 Animals around us

Ch-18 Our Sky

Ch-20 How we Travel

Ch-21 Safety rules while travelling

G.K

Ch- 38,39,40,41,43,44,45,48,49,50

Current Affairs and General Awareness Questions

COMPUTER

Ch- 7 Microsoft WordPad

M.SC

Ch-8 Priyanka's bike ride

Ch-9 My body

HINDI

साहित्य –

पाठ 12 – (अँ – ँ) – माँ की अँगूठी

पाठ 13 – चिड़ियों का मेला पाठ 14 –

चुनमुन और सिलबिल व्याकरण– पाठ 6

– एक – अनेक पाठ 7 – पुरुष – स्त्री

पाठ 9 – उल्टे अर्थ वाले शब्द

पाठ 10– मास और ऋतुएँ

पाठ 11– पशु – पक्षियों की बोलियाँ

रचनात्मक लेखन –

1. अपठित गद्यांश
2. वाक्य लेखन

CLASS ACTIVITY

ENGLISH: Students will make and decorate a birthday card.

MATHS: Students will make a model of clock.

E.V.S: Students will create their own night sky. They will draw stars and moon with silver foil and paste them on black sheet.

G.K: Students will learn to differentiate between two similar pictures to enhance their concentration skill.

हिंदी : अलग अलग त्योहारों के विषय में लघु कविता याद कर कक्षा में सुनाएँ।