

**HOLIDAY HOME WORK (2023-24)**

**XI COMMERCE**

**ENGLISH CORE**

**Instructions:-**

Each student is supposed to choose any 1 out of the below mentioned topics and present them in the form of projects.

1. Socio-Cultural Changes and how we react to them

Man's need of company

Grandparents and their bond with grandchildren

Religious Education- Necessary or Not

Rural Urban Divide- Many Aspects

Why do we have pets?

Education system in India

Sparrows

Change and Adaptation

Values are learnt at Home (The Portrait of a Lady)

2. Resilience

Why do we travel

Family gives us strength

Practice makes a man perfect

Why do we write

Historical Voyages

Cards – How they help us express our feelings (We are Not Afraid To Die....)

3. Ancient Egypt and Egyptians

Pyramids

Archeology

Advances in Science

Ancient Myths – Beliefs and Rituals

Religious Intolerance – Its Effects and solutions

Socio-Cultural Myths (Discovering Tut: The Saga Continues)

#### 4. Science Fiction- History and its impact on society

Third Battle of Panipat- Impact on Indian History

How East India Company won India

Unity is Power (Union is Strength)

Why should we read history?

Hard Work or Luck/Chance- What is important?

Insanity-Reason, Effects and Solutions

Theory of Determinism (The Adventure)

#### 5. Honesty

Poverty- Its effects on Social Values

Rootlessness / Loss of Motherland

Carefree or Careless- What is your take

Horses

Values and their Place in Society

Genetics

Kind words can change anyone

Thoughts matter more than the Actions

(The Summer of the Beautiful White Horse)

#### 6. Attachment (with People and Things)

Beware of False Friends

Religious Hatred breaks society

Impact of war on common people

Art and why is it important

Mindfulness (Being Observant) in daily life (The Address)

#### 7. Memories

Mother Child Relationship

Importance of Family Album (A Photograph)

#### 8. Change is the only constant

Adaptation- Essential to Survival and Growth (The Laburnum Top )

**ACCOUNTANCY (055)**

**Chapter – 6 Accounting Equation**

Do questions - 22 to 29 (Additional Questions)

**Project Work:** Collection of source documents, preparation of voucher, recording of transactions with the help of vouchers.

**BUSINESS STUDIES (054)**

**Prepare the project work on any one of the topic allotted-**

**I. Project One: Field Visit**

1. Visit to a Handicraft unit.
2. Visit to an Industry.
3. Visit to a Whole sale market (vegetables, fruits, flowers, grains, garments, etc.)
4. Visit to a Departmental store.
5. Visit to a Mall.

**1. Visit to a Handicraft Unit**

The purpose of visiting a Handicraft unit is to understand nature and scope of its business, stake holders involved and other aspects as outlined below

- a) The raw material and the processes used in the business: People /parties/firms from which they obtain their raw material.
- b) The market, the buyers, the middlemen, and the areas covered. c) The countries to which exports are made.
- d) Mode of payment to workers, suppliers etc.
- e) Working conditions.
- f) Modernization of the process over a period of time.
- g) Facilities, security and training for the staff and workers.
- h) Subsidies available/ availed.
- i) Any other aspect that the teachers deem fit.

**2. Visit to an Industry**

The students are required to observe the following:

- a) Nature of the business organisation.
- b) Determinants for location of business unit.
- c) Form of business enterprise: Sole Proprietorship, Partnership, Undivided Hindu Family, Joint Stock Company (a Multinational Company).

- d) Different stages of production/process
- e) Auxiliaries involved in the process.
- f) Workers employed method of wage payment, training programmes and facilities available.
- g) Social responsibilities discharged towards workers, investors, society, environment and government.
- h) Levels of management.
- i) Code of conduct for employers and employees.
- j) Capital structure employed- borrowed v/s owned.
- k) Quality control, recycling of defective goods.
- l) Subsidies available/availed.
- m) Safety Measures employed.
- n) Working conditions for labour in observation of Labour Laws.
- o) Storage of raw material and finished goods.
- p) Transport management for employees, raw material and finished goods.
- q) Functioning of various departments and coordination among them (Production, Human Resource, Finance and Marketing)
- r) Waste Management.
- s) Any other observation.

### **3. Visit to a whole sale market: vegetables/fruits/flowers/grains/garments etc.**

The students are required to observe the following:

- a) Sources of merchandise.
- b) Local market practices.
- c) Any linked up businesses like transporters, packagers, money lenders, agents, etc.
- d) Nature of the goods dealt in.
- e) Types of buyers and sellers.
- f) Mode of the goods dispersed, minimum quantity sold, types of packaging employed.
- g) Factors determining the price fluctuations.
- h) Seasonal factors (if any) affecting the business.
- i) Weekly/ monthly non-working days.
- j) Strikes, if any- causes thereof.
- k) Mode of payments.
- l) Wastage and disposal of dead stock.
- m) Nature of price fluctuations, reason thereof.
- n) Warehousing facilities available\availed.
- o) Any other aspect.

#### **4. Visit to a Departmental store**

The students are required to observe the following:

- a) Different departments and their lay out.
- b) Nature of products offered for sale.
- c) Display of fresh arrivals.
- d) Promotional campaigns.
- e) Spaces and advertisements.
- f) Assistance by Sales Personnel.
- g) Billing counter at store – Cash, Credit Card/ Debit Card, swipe facility. Added attractions and facilities at the counter.
- h) Additional facilities offered to customers
- i) Any other relevant aspect.

#### **5. Visit to a Mall**

The students are required to observe the following:

- a) Number of floors, shops occupied and unoccupied.
- b) Nature of shops, their ownership status
- c) Nature of goods dealt in: local brands, international brands,
- d) Service business shops- Spas, gym, saloons etc.
- e) Rented spaces, owned spaces,
- f) Different types of promotional schemes.
- g) Most visited shops.
- h) Special attractions of the Mall- Food court, Gaming zone or Cinema etc.
- i) Innovative facilities.
- j) Parking facilities.

**OR**

#### **II. Project Two: Case Study on a Product**

Take a product having seasonal growth and regular demand. For example,

- Apples from Himachal Pradesh, Kashmir.
- Oranges from Nagpur,
- Mangoes from Maharashtra/U.P./Bihar/Andhra Pradesh etc.
- Strawberries from Panchgani,
- Aloevera from Rajasthan,
- Walnuts/almonds from Kashmir,
- Jackfruit from South,
- Guavas from Allahabad,
- Pineapples from North East India,

- Tea from Assam,
- Orchids from Sikkim and Meghalaya,
- Pottery of Manipur,
- Fishes from coastal areas.

Students may develop a Case Study on the following lines:

- (i) Research for change in price of the product. For example, apples in Himachal Pradesh during plucking and non plucking season.
- (ii) Effect on prices in the absence of effective transport system.
- (iii) Effect on prices in the absence of suitable warehouse facilities.
- (iv) Duties performed by the warehouses.
- (v) Demand and supply situation of the product during harvesting season, prices near the place of origin and away.

Students may be motivated to find out the importance of producing and selling these products and their processed items along with the roles of Transport, Warehousing, Advertising, Banking, Insurance, Packaging, Wholesale selling, Retailing, Co-operative farming, Co-operative marketing etc.

**OR**

### **III. Project Three: Aids to Trade**

Taking any one AID TO TRADE, for example Insurance and gathering information on following aspects

1. History of Insurance Lloyd's contribution.
2. Development of regulatory Mechanism.
3. Insurance Companies in India
4. Principles of Insurance.
5. Types of Insurance. Importance of insurance to the businessmen.
6. Benefits of crop, orchards, animal and poultry insurance to the farmers.
7. Terminologies used (premium, face value, market value, maturity value, surrender value) and their meanings.
8. Anecdotes and interesting cases of insurance. Reference of films depicting people committing fraudulent acts with insurance companies.
9. Careers in Insurance.

#### **ASSESSMENT**

**Allocation of Marks = 20 Marks**

**The marks will be allocated under the following heads:**

<b>1</b>	<b>Initiative, cooperativeness and participation</b>	<b>2 Mark</b>
<b>2</b>	<b>Creativity in presentation</b>	<b>2 Mark</b>
<b>3</b>	<b>Content, observation and research work</b>	<b>4 Marks</b>
<b>4</b>	<b>Analysis of situations</b>	<b>4 Marks</b>
<b>5</b>	<b>Viva</b>	<b>8 Marks</b>
	<b>Total</b>	<b>20 Marks</b>

## ECONOMICS

### **Prepare a project on the basis of the suggestive lists:**

- Effect on PPC due to various government policies
- Invisible Hand (Adam Smith)
- Opportunity Cost as an Economic Tool (taking real life situations)
- Effect of Price Change on a Substitute Good (taking prices from real life visiting local market)
- Effect on equilibrium Prices in Local Market (taking real life situation or recent news)
- Effect of Price Change on a Complementary Good (taking prices from real life visiting local market) Solar Energy, a Cost Effective Comparison with Conventional Energy Sources
- Bumper Production- Boon or Bane for the Farmer
- Any other newspaper article and its evaluation on basis of economic principles
- Any other relevant topic.

The students are required to do a comprehensive study on any Economics topic and do it in a project file. The size of the file should be A4.

This project will be the part of Term-1 examination.

**Prepare mind maps related to Introduction and consumer's equilibrium of Micro economics.**

## APPLIED MATHEMATICS

Chapter 1- Questions 1 to 6

Chapter 2- All Examples

## PHYSICAL EDUCATION

### Record File Work

Record file shall include :-

- Complete details of any one game of your choice out of the given list:
    - \*\*Basketball, Football, Kabaddi, Kho-Kho, Volleyball, Handball, Hockey, Cricket.
    - \*\*CWSN (Children With Special Needs – Divyang): Bocce/Boccia , Sitting Volleyball, Wheelchair Basketball, Unified Badminton, Unified Basketball, Unified Football, Blind Cricket, Goalball, Floorball, Wheelchair races and throws, or any other sport/games of choice.
    - \*\*Children With Special Needs may opt any one sport/game from the list as alternative for Yogic Practices. However, the sport/game must be different for skill of Game and alternate to yogic practices.
- (Labeled diagram of Field & Equipment, Rules, Terminologies & Skills)

- ii) SAI Khelo India Fitness Test administration for all items.
- iii) Detailed procedure for Asanas, Benefits & contradiction for any Two Asanas for each given lifestyle diseases :  
Obesity, Diabetes, Hypertension, Asthma and Back Pain & Arthritis.  
(You can take the help of your textbook)

## **INFORMATICS PRACTICES**

1. Create a program of a simple calculator using if-else statements, take operator from the user.
2. Create a project of fitness calculator, wherein take the following inputs from the user:

Name, Age, Height, Weight and calculate the BMI

Using if else statements, check and display that the person is fit or not (on the basis of BMI) and suggest some fitness tips (like diet, cardio exercises, walking, weight lifting, floor exercises, zumba etc.) if required.

Write the code in your practical file record. Submit the code on the below mentioned email address:

[dpsrajshree@gmail.com](mailto:dpsrajshree@gmail.com)

## **ART INTEGRATED PROJECT**

Art-integration is a cross-curricular pedagogical approach that utilizes various aspects and forms of art and culture as the basis for learning of concepts across subjects. As a part of the thrust on experiential learning, art-integrated education will be embedded in classroom transactions not only for creating joyful classrooms, but also for imbibing the Indian ethos through integration of Indian art and culture in the teaching and learning process at every level. This art- integrated approach will strengthen the linkages between education and culture.”

Under this project \*Ek Bharat Shrestha Bharat\* Programme of Government of India has paired State/UT, for Rajasthan is Nagaland. Groups have been already allotted to the students. Do a comparative study and adorn your file with beautiful handmade or print outs and research over the given topic.